

“LEARNING AND SUCCESS FOR ALL”, our Humboldt Community School District mission statement, applies to all students, including our gifted and talented students.

We believe that giftedness comes in many forms and if gifted students are to meet their potential, they need uniquely designed programming beyond our regular school offerings.

We have established a commitment to gifted and talented students by creating specialized programming that strives to meet their academic and affective needs through graduation. Our gifted education program serves as a bridge for gifted students as they ultimately become responsible for developing their own gifts and talents beyond high school.

Providing acceleration, career guidance, and individual development options assists gifted students in reaching their potential, as we continue to strive for

“LEARNING AND SUCCESS FOR ALL”.

PARENT AND STUDENT RESOURCES

- www.iowatag.org Iowa Talented and Gifted Association for parents, teachers, and concerned citizens
- www.nagc.org National Association for Gifted Children; resources, links, advocacy, and information
- www.hoagiesgifted.org Resources, books, links to “all things gifted”
- www.sengifted.org Supporting Emotional Needs of the Gifted provides resources and parent groups
- www.tagfam.org Support groups via email messages from parents of gifted children around the US and the world.
- www.gifted.uconn.edu/parents/parentws.html Links to helpful sites for parents
- www.davidsongifted.org Provides services for talented youth, particularly profoundly talented.
- www.education.uiowa.edu/belinblank/talent-search Information on summer programs and other Belin-Blank Center programs
- www.educationaladvancement.org/pages/programspages/grcpages/resources/search/contest.php Search for contests, awards, and scholarships based on different criteria
- www.youniversitytv.com/youlife/cvt.php Virtual tours of most major college campuses
- **For more information on acceleration**, read “A Nation Deceived”, a brief, nationally recognized research report on acceleration and its benefits for gifted students. Copies can be downloaded at: www.accelerationinstitute.org/Nation_Deceived

Sources

Colangelo, N., et. al. “A Nation Deceived” www.accelerationinstitute.org/Nation_Deceived/

Greene, M. “Helping Build Lives: Career and Life Development of Gifted and Talented Students” [Professional School Counseling](#). Oct 2006. Vol. 10. Issue 1. pp 34-42.

Roberts, J. “Talent Development a ‘Must’ for a Promising Future” [Phi Delta Kappan](#). Mar 2008. Vol. 89. no7. pp 501-506.

Bridge image: “San Francisco Bay Bridge: hd Wallpaper, February 5, 2014. <http://wallike.com/san-francisco-bay-bridge.html>

Humboldt High School
1500 Wildcat Road
Humboldt, IA 50548



Phone: 515-332-1430
Fax: 515-332-7150
E-mail: brush@humboldt.k12.ia.us



Talented and Gifted Program Providing a Bridge to the Future



Humboldt High School

"Learning and Success for All"



THE MISSION of the Talented and Gifted Program is to provide educational opportunities for intellectually gifted students so they may reach their full potential.

ACCELERATION OPTIONS

“Acceleration is really about letting students soar. It means matching the level and complexity of the curriculum with the readiness and motivation of the student.”

—A Nation Deceived

Acceleration comes in many forms.

Students can consider the following options throughout their high school careers:

- **Combined Classes**—Students take more than one course during the same period. Example: Enroll in art and math during the same period.
- **Credit by Examination**—Students re-view the study guide from the teacher and take the final assessment. Students who earn a grade of a C or better receive credit for the class on their transcript.
 - **Advanced Placement Courses**—Courses are offered both online and in the classroom. Students may earn college credit for these courses.
 - **Post Secondary Enrollment Option**—Students may enroll in online classes to extend their learning beyond our course offerings.
 - **Dual-credit Courses and Dual Enrollment**—Freshmen and sophomores are allowed to early enroll in college credit courses. Students may also take courses at the Iowa Central Community College campus for part of the school day.
- **Telescoping Curriculum**—Students complete a course in less time than is normal. Example: Complete two semesters of Language Arts 9 in one semester.



CAREER GUIDANCE SERVICES

Specialized career guidance services provide a bridge for students as they begin to assume responsibility for ultimately developing their own gifts beyond high school.



- **Group TAG Time**—Students participate in weekly meetings with other TAG students. Weekly meetings include discussion of specific gifted issues and career development and guidance activities.
- **Individual Growth Plans**—Students develop talent growth plans with the assistance of the TAG consultant and parents. After considering past achievements, career interests, values, and attitudes, students prepare plans describing their future goals and the necessary steps and resources needed to achieve those goals. Students continue to review and update their growth plans throughout high school.
- **Individual Student/Parent Meetings**—Career and academic counseling continues during the year through meetings with parents, students, and the TAG consultant. Meetings can also include sharing Individual Growth Plans and information on specific gifted issues.

“Career counseling of gifted and talented students must acknowledge the unique career and life development issues that may impact their career planning.”

—Helping Build Lives: Career and Life

INDIVIDUAL DEVELOPMENT OPTIONS

“Young people develop their talents best when they have opportunities to stretch in order to learn advanced content, refine skills, and expand expertise. Opportunities and resources of the schools, community, and home environment are required to encourage and foster talent.”
—Talent Development a ‘Must’ or a Promising Future

Individualized options provide flexibility for students based on their gifts and talents. With these options, students can customize their learning in specific areas.

- **Out-of-School Resources**—Based on each student’s gifts, the TAG consultant provides assistance in accessing talent searches, competitions, and other opportunities to further their talent development.
- **TAG Experiences**—Students can design their own self-directed, independent learning experiences in any academic area. The focus of this time is developing critical thinking, problem solving, and advanced technology skills.
- **Mentorships**—Students replace regular classes with advanced study and/or application in the area of giftedness with a mentor or instructor. Mentoring combines acceleration and career exploration to offer students an advanced opportunity for talent development.

