

Are You a Visual-Spatial Learner?

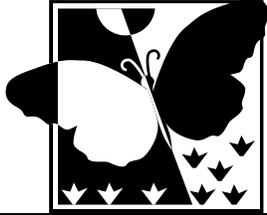
Please complete the following quiz to find out more about your learning style.

	Yes	No
1. Do you think mainly in pictures instead of in words?		
2. Do you know things without being able to explain how or why?		
3. Do you solve problems in unusual ways?		
4. Do you have a vivid imagination?		
5. Do you remember what you see and forget what you hear?		
6. Are you terrible at spelling?		
7. Can you visualize objects from different perspectives?		
8. Are you organizationally impaired?		
9. Do you often lose track of time?		
10. Would you rather read a map than follow verbal directions?		
11. Do you remember how to get to places you visited only once?		
12. Is your handwriting slow and difficult for others to read?		
13. Can you feel what others are feeling?		
14. Are you musically, artistically, or mechanically inclined?		
15. Do you know more than others think you know?		
16. Do you hate speaking in front of a group?		
17. Did you feel smarter as you got older?		
18. Are you addicted to your computer?		

If you answered *yes* to **10** of the above questions, you are very likely to be a visual-spatial learner.

From Silverman, L. K. (2002). *Upside-Down Brilliance: The Visual-Spatial Learner*. Glendale, CO: DeLeon Publishing.

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Visual-Spatial Learner Characteristics Comparison

The Auditory-Sequential Learner	The Visual-Spatial Learner
Thinks primarily in words	Thinks primarily in images
Has auditory strengths	Has visual strengths
Relates well to time	Relates well to space
Is a step-by-step learner	Is a whole-part learner
Learns by trial and error	Learns concepts all at once
Progresses sequentially from easy to difficult material	Learns complex concepts easily; struggles with easy skills
Is an analytical thinker	Is a good synthesizer
Attends well to details	Sees the big picture; may miss details
Follows oral directions well	Reads maps well
Does well at arithmetic	Is better at math reasoning than computation
Learns phonics easily	Learns whole words easily
Can sound out spelling words	Must visualize words to spell them
Can write quickly and neatly	Much better at keyboarding than handwriting
Is well organized	Creates unique methods of organization
Can show steps of work easily	Arrives at correct solutions intuitively
Excels at rote memorization	Learns best by seeing relationships
Has good auditory short-term memory	Has good long-term visual memory
May need some repetition to reinforce learning	Learns concepts permanently; does not learn by drill and repetition
Learns well from instructions	Develops own methods of problem solving
Learns in spite of emotional reactions	Is very sensitive to teachers' attitudes
Is comfortable with one right answer	Generates unusual solutions to problems
Develops fairly evenly	Develops quite asynchronously (unevenly)
Usually maintains high grades	May have very uneven grades
Enjoys algebra and chemistry	Enjoys geometry and physics
Masters other languages in classes	Masters other languages through immersion
Is academically talented	Is creatively, mechanically, technologically, emotionally or spiritually gifted
Is an early bloomer	Is a late bloomer