

# Monday's Schedule

	Iowa A	Iowa B	Iowa C	Iowa D	Iowa E	Ballroom North	Ballroom South	Des Moines Room
8:00-9:30	Registration	Breakfast with Vendors	8:45 Drake (college credit)	8:45 University of Iowa (college credit)	8:45 Viterbo University (college credit)			
9:30-9:45	Welcome							
9:45-10:45	Dr. Richard Cash Keynote <b>Teaching Strategies for Advanced Learners</b>							
10:45-11:00	Break							
11:00--11:45	Dr. Richard Cash Breakout <b>Articulating, Aligning and Accounting (AAA) Secondary Courses for Advanced Learners</b>	An Early Childhood Assessment Tool for the Identification of the Young Gifted Child	Research-based Strategies for Working With Twice Exceptional Students	Everything I Learned About Gifted Kids I Found in Children's Literature	Roller Coaster Rides are Part of the Joy	Real-Life Math Investigations: Requiring Insight, Collaboration and Creative Thinking	Advocacy and Programming: Meeting Gifted Students' Social and Emotional Needs	Elementary Group Sharing Session
11:45-12:45	Lunch Buffet in Foyer							
12:45-1:00	Awards and Recognitions							
1:00-2:00	Dr. Richard Cash Keynote <b>Motivating the Gifted but Reluctant Learner</b>							
2:00-2:15	Break	Dessert with Vendors						
2:15-3:05	Dr. Richard Cash Breakout <b>Implementing Social and Emotional Support that Enhance Advanced Learners' School Experiences</b>	Code, Financing and Licensure with the Department of Education	Grouping Strategies for GT Students	Talent Search: Above-Level Testing to "Prescribe" Programming	Museum Resources for ITAG: The Bridge from Past to Future	Everything I Learned About Gifted Kids I Found In Children's Literature (Part 2)	Teacher-made Tactile Science Materials for Gifted Learners with Visual Impairments	Helping Your Visual-Spatial Learner in an Auditory-Sequential World
3:05-3:50	Dr. Richard Cash Available for Questions and Answers	Fostering Ethical Decision-Making with Gifted Teens	Lights, Camera, Action: Using Film to Teach 21st Century Skills	21st Century Gifted Ed: What Should It Be?	The Breakfast Club: Meeting Socio/Emotional Needs of High School Students	Strategies of Improvisation for Everyday Instruction!	Primary Stretch Think: Identification and Services	The Motor Never Shuts Off! ADHD, Gifted, or Both?
3:50	DISMISS							