

# THE EFFECTS OF CLUSTER GROUPING ON TALENTED AND GIFTED STUDENTS IN THE MIDDLE SCHOOL CLASSROOM

## Appendix A

### Teacher Pre-Survey

1. Please write your name and the total number of years you have been teaching.
2. Please describe any training and support you have received to prepare you for teaching an ELP cluster group in your content class.
3. To what extent has your previous professional development adequately prepared you to teach an ELP cluster group in your content area class?
4. What type of additional training/support would be helpful in further preparing you to teach an ELP cluster group in your content class?
5. In what ways, if any, do you believe students will benefit socially and/or emotionally by being placed in an ELP content cluster group?
6. In what ways, if any, do you expect to see student engagement increase due to ELP clustering in the content classes?
7. What do you perceive to be the greatest benefits, if any, to ELP cluster grouping in content classes?
8. What negative or unintended consequences, if any, do you believe may arise from ELP clustering in content classes?
9. What challenges, struggles or roadblocks, if any, concern you when you think about teaching an ELP cluster group?
10. What additional thoughts are on your mind as you begin teaching an ELP cluster group in your content class this year?

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## Appendix B

### Student Pre-Survey

1. Please write your name.
2. Please mark the class or classes in which you are cluster grouped with multiple other ELP students.
  - English
  - Science
  - Social Studies
3. Are you part of a co-taught Science or Social Studies class with Mrs. Wouters?
  - Yes
  - No
4. What do you think are some of the benefits, if any, of being cluster grouped with other ELP students in Language Arts, Social Studies, or Science class?
5. Are there any negatives to being cluster grouped with other ELP students in the same content area class? If so, please explain.
6. What benefits, if any, do you see in having a co-teacher (Mrs. Wouters) in your cluster group?
7. If you had your choice, would you prefer to be cluster grouped with other ELP students, or not? Please explain.
8. In your classes that are cluster grouped, do you more often feel over-challenged or under-challenged or "just right"? Please explain.

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9. Are there any additional thoughts about ELP cluster grouping that you would like to share? Please explain.

### Appendix C

#### **Teacher Post-Survey**

1. Please write your name and the total number of years you have been teaching.
2. Please describe any training and support you have received this year to guide you in teaching an ELP cluster group in your content class.
3. To what extent has your recent professional development prepared you to teach an ELP cluster group in your content area class?
4. What type of additional training/support are you currently in need of as you teach an ELP cluster group in your content class?
5. In what ways, if any, do you believe students have benefitted socially and/or emotionally by being placed in your ELP content cluster group?
6. In what ways, if any, have you seen student engagement increase due to ELP clustering in your content class?
7. What do you perceive to be the greatest benefits, if any, to ELP cluster grouping in content classes?
8. What negative or unintended consequences, if any, have arisen from ELP clustering in content classes?
9. What challenges, struggles or roadblocks, if any, concern you as you move forward with teaching an ELP cluster group this year?
10. What additional thoughts are on your mind as you continue teaching an

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ELP cluster group in your content class this year?

## Appendix D

### **Student Post-Survey**

1. Please write your name.
2. Please mark the class or classes in which you are cluster grouped with multiple other ELP students.
  - English
  - Science
  - Social Studies
3. Are you part of a co-taught Science or Social Studies class with Mrs. Wouters?
  - Yes
  - No
4. What do you think are some of the benefits, if any, of being cluster grouped with other ELP students in Language Arts, Social Studies, or Science class?
5. Are there any negatives to being cluster grouped with other ELP students in the same content area class? If so, please explain.
6. What benefits, if any, do you see in having a co-teacher (Mrs. Wouters) in your cluster group?
7. If you had your choice, would you prefer to be cluster grouped with other

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ELP students, or not? Please explain.

8. In your classes that are cluster grouped, do you more often feel over-challenged or under-challenged or "just right"? Please explain.
9. Are there any additional thoughts about ELP cluster grouping that you would like to share? Please explain.