



STUDENT APPLICATION AND PROPOSAL FOR

HONORS BY CONTRACT

Student Name: _____ **Teacher:** _____

Subject: _____ **Date:** _____

Honors by Contract is embedded in regular coursework and provides multiple opportunities to meet the needs of a rigorous and challenging Honors curriculum. This will require you to be actively involved in your learning with the support of your parents, teachers, counselor, and advisor while crafting your program of study. HBC is not required and will be rewarded only after all the criteria have been met.

As a student in HBC you will need to have:

- A commitment to rigorous study based on your interests and learning style.
- A willingness to challenge yourself to master the subject standards at an advanced level.
- A dedication to understanding the critical thinking process
- An acknowledgement of the time commitment, dedication, and work ethic required.

To be a part of the HBC program, you will need to complete the following requirements to be successful:

- 1. Student Ownership**—You must be in charge of your education and seek opportunities and experiences that are provided and supported by the educators in the building. Working with your instructor, you will design and implement an alternate assignment or project that is determined to be the kind of work included in an honors class.

2. Student Participation: Seek and design higher level learning experiences that enhance the rigor of the curriculum based on individual interests. Some examples of these might include experiments, competitions, contests; field experience; service learning, written submissions for publication, additional/related scholarly readings, synthesis of information, solving authentic problems, etc. Get feedback from your classroom instructor during this process.

Students will also meet the requirements and additional expectations of the class as determined by the instructor.

3. Student Achievement: Students will strive to the advanced level on assignments. The teacher will provide a rubric for all HBC projects and assignments.

- If you do not achieve an advanced level, you may receive the opportunity to revise the project to meet the standard. Revisions are your responsibility and must be returned in an agreed upon time frame for grading reconsideration.
- Students will complete HBC Reflection to monitor progress each trimester of participation.
- If you are not consistently meeting HBC expectations (as demonstrated on the reflection or on lack of progress toward requirements, parents will be contacted and you will be placed on probation until either improvement is noted or removed from the HBC program.

If you agree to meet the above requirements and enroll in the HBC program, please gather the signatures below.

Student Signature: _____ **Date:** _____

Parent Signature: _____ **Date:** _____

Teacher Signature: _____ **Date:** _____

Counselor/Advisor Signature _____ **Date:** _____

Notes:

CONTRACT FOR ALTERNATE ASSIGNMENT

Student _____

Note to the Student: If you feel that there is no new content for you in the current assignment, unit, or work, you are invited to create an alternate plan for learning more deeply about this content.

Stipulations for other or adapted assignments include that the alternate assignment is designed by the student. Additionally, the assignment or work must have equal or greater rigor. The instructor will let the student know if his or her plan is accepted.

The assignment that I would like to adapt is:

Here is my plan:

Reason for acceptance/rejection of student plan:

You are responsible for the assessment and for proof of learning. Please explain what you will do to show that you have learned new information:
