



**DRAKE University Graduate Credit
SYLLABUS**



**ITAG Conference Mon. and Tues. Oct. 13 and 14, 2014
EDMA 299:701 CRN 5909 (1 cr)**

Course Title: *“Reaching for the Future” ITAG 2014 Conference*

Instructors: **Jean Saveraid, M.S., Online Faculty, Drake University**

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COST: **\$115** for 1 semester credit hour Drake Graduate Credit

Drake University Extension Education Contact: Mary Anderson, mary.anderson@drake.edu
Phone 1-800-44-DRAKE ext 2056 or 515-271-2056

1 Graduate Credit hour: Complete and submit conference session summaries and one project along with communication in Discussion Board with peers.

Accepted for Gifted & Talented Endorsement “programming” or “psychology of GT” credit, depending on your course projects. See your university advisor for approval.

Course Description: This course fulfills requirements for the programming or psychology strand for the Iowa TAG endorsement with an emphasis on challenging the gifted learner through application of theory, research, and practical experiences as a result of attendance, observation, and/or interaction with conference keynote speakers and other break out session presenters. Experts in the field of gifted education, as well as experienced GT educators from across the state, will present on successful practices, significant issues, and theoretical guidelines related to serving varied needs of gifted and talented students. Conference strands may include such topics as creativity, curriculum for G/T learners, gifted essentials, social/emotional issues, and special populations.

The State of Iowa has mandated: "The holder of this [TAG] endorsement is authorized to serve as a teacher or a coordinator of programs of the gifted and talented from the pre-kindergarten level through grade twelve. This authorization does not permit general classroom teaching at any level except that level or area for which the holder is eligible or holds the specific endorsement. Completion of 12 graduate semester hours of coursework in the area of the gifted and talented, to include the following:

1. Psychology of the gifted
2. Programming for the gifted
3. Administration and supervision of gifted programs
4. Practicum experience in gifted programs

HOW TO CONNECT ONLINE

NOTE: Blackboard sites for the “*Reaching for the Future*” ITAG 2014 Conference will be made available by the end of the day on Friday, October 17, 2014.

FIRST LOG ON to BLUEVIEW at www.drake.edu using your nine-digit Drake ID number. Your password will be your birthdate (MM/DD/YYYY) until you change it. Click on **Blackboard** icon.

If you have any troubles with the log in procedures contact the Drake HELP DESK at 515-271-3001 at any time. Leave a message if the staff cannot answer your call immediately. They will get back to you.

REQUIRED ASSIGNMENTS

1. ATTEND the ITAG CONFERENCE including all keynotes, breakout sessions, and luncheons (where there are speakers) for full graduate credit.

2. PRE-APPROVAL & SHARING of ITAG PROJECT(S) for 1 credit

A. Submit a statement of your project plan as a follow up of the ITAG conference. I may have ideas or resources to help you with your follow up work. Submit this in DISCUSSION BOARD in Bb.

HOW TO SUBMIT your Project Idea for approval

- Click on the Blue button called DISCUSSION BOARD.
- Click on the link “What project(s) do you plan to submit for credit?”
- Then click on Thread (at the top of the page).
- Your title should include your name.
- Then type your project ideas in the box below.
- Scroll to the bottom and hit SUBMIT.

B. Discuss with two of your peers in the DISCUSSION BOARD.

HOW TO SUBMIT a Comment on 2 other projects

- Click on the Blue button called DISCUSSION BOARD.
- Click on the link “What project(s) do you plan to submit for credit?”
- Then click on Thread made by someone else. Type your response to the ideas of 2 people. Choose any project or person you find interesting.
- Scroll to the bottom and hit SUBMIT.

3. SUBMIT ITAG CONFERENCE SESSION SUMMARIES: All students are required to attend the full conference MON and TUES for either one or two credits. You must attend all keynotes, break out sessions, lunch addresses, etc. and submit a final written summary describing key points for each session attended. In each session summary, include the following key points. Submit approximately one typed page per session using **single space typing** to save space. You may use bullet points or narrative comments.

- Date/time of presentation
- Presenter(s)
- Topic

- Reflective Journaling on each session (see format below):
- A. **KEY CONCEPTS:** Describe what you learned from each session (i.e., Share content and ideas, etc.) from the presenter(s) from the spoken words,
- B. **APPLICATION:** Share how these concepts might be applied in your work with the gifted population (include target group—elementary or secondary students, parents, teachers, administrators, etc. in your school(s) or district). Bullet these please.
- C. **REFLECTION:** Indicate your reaction to this session. Reflections include awareness, new understandings, excitement, discernment, or critical analysis of what you learned. Sample prompts include: *This session made me think about... Now I realize that... I still need more knowledge about... I thought this presenter... I wonder.....* These can be brief but must be introspective reflections.

HOW TO SUBMIT:

- Type **all** your reflections in **one** Word document.
- Label your document with your last name (such as Smith.doc)
- Click on the Blue button in Blackboard called SEND Assignments!
- See the hot pink link called [Submit ITAG reflections here](#)
- From your own computer, “Browse” for your file. Click on OPEN.
- Scroll to the bottom and hit SUBMIT.

4. COMPLETE ITAG PROJECT(S)

Submit (one project for 1 credit

Project(s) should integrate academic challenge, inspiration, guidance, or leadership in gifted education. Some examples include (but are not limited to):

- Read and review books written by conference speakers – summary & application of their work
- Differentiation of Curriculum Unit Plan
- Curriculum development for G/T (special unit or alignment of units with Iowa Core Curriculum)
- Plan for Meeting Social Emotional Needs of G/T
- Teacher Quality Standards artifact
- Unit of study or related curriculum activities for gifted learners;
- Staff development or in-service for classroom teachers
- Parent meeting to address needs or issues of gifted children
- Development of a Website or innovative use of technology to advocate/support gifted learners/parents
- Publishable article for the *ITAG Newsletter* or your school newsletter, highlighting an idea for gifted students.
- Series of 3 or more faculty or parent newsletters regarding issues or needs of gifted students.
- Other-Think about what might fit with the district and TAG community needs and design your own project.

Projects will obviously vary in length, though some guidance is provided in the chart below.

A. Identify your work:

For all projects, you must label with your name, position, district and location. Add grade or grades you serve. Indicate the audience you are reaching: Students? Parents? Teachers? Administration?

B. Length of work. Approximate length of quality work:

PROJECT IDEA?	Approximate length?
Read and review books written by conference speakers	6 + pg
Differentiation of Curriculum Unit Plan	8 + pg
Curriculum development for G/T (special unit or alignment of units with Iowa Core Curriculum)	8 + pg
Plan for Meeting Social Emotional Needs of G/T	20 ppt slides or 8 + pg
Teacher Quality Standards artifact	8 + pg
Unit of study or curriculum activities for gifted learners;	10 + pg –may add activity sheets
Staff development or in-service for classroom teachers	20+ ppt slides or 8 + pg
Parent meeting to address needs or issues of gifted children	20+ ppt slides or 8 + pg
Website or innovative use of technology to advocate/support gifted learners/parents	20+ ppt slides or website
Publishable article for the <i>ITAG Newsletter</i> or your school newsletter, highlighting an idea for gifted students.	Design includes graphics
Series of 3 or more faculty or parent newsletters regarding issues or needs of gifted students.	8+ pg
Other-Think about what might fit with the district and TAG community needs and design your own project.	As designed

C. Reference your work. Be sure to provide a bibliography or a PowerPoint slide of references you used.

HOW TO SUBMIT:

- Create your project on your computer. Label your document with your last name (such as Smith.doc)
- Click on the Blue button called SEND Assignments!
- See the bright blue link called [Submit ITAG projects here](#)
- From your own computer, “Browse” for your file. Click on OPEN.
- Scroll to the bottom and hit SUBMIT

If you have any troubles with the log in procedures contact the Drake HELP DESK at 515-271-3001 at any time. Leave a message if the staff cannot answer your call immediately. They will get back to you.

Deadlines:

Oct. 14, 2014 Tuesday of the conference week -- Credit Registration DUE

Nov. 24, 2014 Friday following conference week -- Conference Summaries and Project Approval DUE

Dec. 1, 2014 Monday after Thanksgiving Final Projects and Discussion Board DUE

Grading Scale:

One credit Session Summaries (25%)
 One ITAG Project (75%)
 Online Communication (Discussion Board)

Grades: Grades will be A, B, C (without + and -)

A Excellent (90% and above) -Thorough, Original, Creative, Complete, Organized summaries and projects that were applicable to G/T, related to ITAG conference. Frequent interaction online, all deadlines met.

B Average (80% to 89%) -Less than expected quality in format, design, completion, originality or elaboration of summaries and projects; doesn't connect to ITAG. Some interaction online, all deadlines met.

C Below Average (70% to 79%) -Many indicators of poor quality of work, low applicability to G/T education, students, or ITAG conference Work that did not appear to take much time to prepare or did not have an explanation of use of the documents or materials. Infrequent online interaction, most deadlines met.

D (60 % – 69%) or **F** (below 60%) Less than acceptable Poor work that was completed in an untimely or unethical manner. Infrequent interaction online, deadlines not met.

Note: Late work or missing assignments result in deduction of points toward final grade. *Please* include name, email address and phone number(s) on your assignments and registration form.


Students will have work graded by Jean Saveraid. Dr. Sally Beisser will be available to help with questions about Drake course work and TAG Endorsments.

Reminders of HOW to submit online:

1. Go to www.drake.edu
2. Click on **BlueView** icon at the top of screen.

Looks like this: 

3. Log in using your 9 digit ID as the user name and your birth date pin # in mmddy format as the initial password. You can change your password later.
4. Click on **Blackboard**

Looks like this: 

5. **Click on the Bb course buttons** (on the left of your screen) to submit your work. Easy and fun!

If you **experience difficulties**, please contact the Drake Support Center at (515) 271-3001 or send an email message to helpdesk@drake.edu

If you need assistance in using Blackboard, please refer to our [online documentation](#) or contact Blackboard support at drake.online@drake.edu

Use your **E-mail at Drake**

In keeping with University policy of using only Drake e-mail addresses for official business, our Blackboard Course Site will only allow the use of Drake e-mail addresses.

To check your e-mail online, log into the BlueVIEW page.

Helpful Websites:

ITAG website: Contact phone: 515-442-2451

<http://www.iowatag.org/>

National Association for Gifted Children:

<http://www.nagc.org>

Drake website:

<http://www.drake.edu>

Drake University's mission is to provide an exceptional learning environment that prepares students for meaningful personal lives, professional accomplishments, and responsible global citizenship. The Drake experience is distinguished by collaborative learning among students, faculty, and staff and by the integration of the liberal arts and sciences with professional preparation.

