

ITAG Membership Enrollment

Your support of ITAG is critical to furthering our mission and the education of gifted students in Iowa. To join ITAG, enclose this completed form in an envelope along with a check for the appropriate membership designation and mail both to ITAG, 5619 NW 86th Street, Suite 600, Johnston, IA 50131. Please make checks payable to Iowa Talented and Gifted Association.

Membership Designation

- Regular (\$45) Institutional (\$100)
 Friend of ITAG (\$100)

Check as many as applicable

- | | |
|--|--|
| <input type="checkbox"/> Classroom Teacher | <input type="checkbox"/> Counselor |
| <input type="checkbox"/> Teacher of Gifted | <input type="checkbox"/> Parent |
| <input type="checkbox"/> GT Coordinator | <input type="checkbox"/> AEA Consultant |
| <input type="checkbox"/> Administrator | <input type="checkbox"/> Legislator |
| <input type="checkbox"/> School Board Member | <input type="checkbox"/> Dept. of Education Member |
| <input type="checkbox"/> Higher Educ. Member | <input type="checkbox"/> Change of Address |

Mailing Address:

Name _____

Address _____

City/State/ZIP _____

Home Phone (___) _____

Work Phone (___) _____

E-mail _____

- In addition to my dues, please accept my tax-deductible** donation to ITAG in the amount of

\$ _____

*** ITAG dues are not tax deductible as a charitable contribution for federal tax purposes but may be partially deductible as a business expense. A portion of your dues is not deductible because of lobbying activities on behalf of ITAG members. As a result, an estimated 42.4% of ITAG dues for 2010 cannot be deducted as a business expense for federal income tax purposes.*

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5619 NW 86th Street, Suite 600
Johnston, IA 50131

ITAG Mission Statement

The mission of the Iowa Talented and Gifted Association is to recognize, support, and respect the unique and diverse needs of talented and gifted learners through advocacy, education, and networking.

ITAG

IOWA TALENTED AND GIFTED
ASSOCIATION



IOWA TALENTED AND GIFTED

Iowa's association of interested parents, educators, and concerned citizens dedicated to meeting the needs of talented and gifted children and youth since 1974.

www.iowatag.org
itag@assoc-serv.com

Member Benefits



A Voice for Gifted Education in the State Legislature

ITAG works with key legislators and other supporters to advocate for the learning needs of gifted and talented children and monitors legislative activities key to gifted education.

A Voice for Gifted Education in Washington, D.C.

ITAG sends representatives to the NAGC Affiliate Conference held each spring. This is an opportunity to learn about issues impacting gifted education at the federal level and to advocate for gifted education through meetings with members of Iowa's congressional delegation.

Educational Opportunities

- Annual conference for educators and parents
- Young Scholars Conference for students
- Speakers Bureau

Annual Conference

- Presentations by national and state experts
- Distinguished Service Award
- Evening program for parents
- Book signings
- Exhibit hall

Communications

- ITAG newsletter – quarterly
- Spotlight on Gifted Education – monthly e-mail news
- ITAG Legislative Network
- ITAG website

Grants and Awards

- Research Award
- Mini-grants for students
- Distinguished Service Award
- Administrator of the Year Award

Chapter Liaison

- Assistance in organizing local affiliate groups
- Ongoing support to affiliates
- Support for parenting and advocacy efforts at the local level
- NAGC Parent Affiliate membership at a reduced rate

Institutional Membership

- Ten copies of the ITAG newsletter
- Monthly Spotlight on Gifted Education e-mail
- Annual ITAG conference registration at a \$50 reduction for one classroom teacher

Get Involved!

Further the mission of ITAG through committee participation. Contact the ITAG office to sign up!

- Educator Outreach
- Parent Outreach
- Membership
- Legislative
- Newsletter

Gifted Education Facts

- In 2009 less than \$.02 of every \$100 spent on education at the federal level was allocated to gifted education.
- Many gifted children have mastered 30-50% of the content in core subject areas before a school year begins.
- Gifted children have the right to appropriate levels of academic challenge.
- Gifted children have specific social and emotional needs.
- Without appropriate services, gifted children are at risk for underachievement.
- Gifted children are found in all socioeconomic, racial, and ethnic groups.
- Iowa is one of only a handful of states that provides both a mandate to identify and serve gifted children as well as funding to meet that mandate.

www.iowatag.org